

★ Listening Part: (52%)

1. Listen & Circle: 圈選出聽到的常用字。(6%)


2. Listen & Circle: 聽選項，圈選正確的音組。(9%)


【加分題】
寫出 7-9 的字首字母。

1	this	that	2	is	are	1	b	-a-d	-a-t	2	d	-e-n	-e-t	3	s	-i-g	-i-t
3	go	good	4	here	help	4	n	-a-t	-e-t	5	f	-i-t	-a-t	6	r	-e-d	-i-d
5	ready	very	6	time	take	7	___	-a-p	-i-p	8	___	-e-n	-i-n	9	___	-a-n	-e-n


3. Listen, Circle & Write: 圈選正確的圖片(1%)，並在格線中拼寫單字(2%)。(15%)

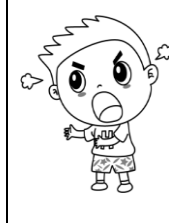
1






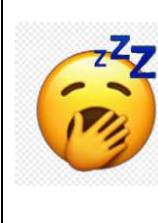
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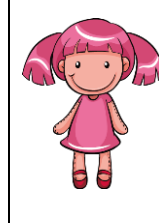


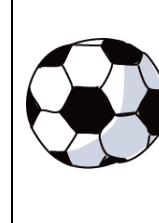
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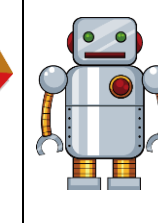
4






5





4. Listen & Write: Amy 有許多好朋友，請仔細聽敘述，在符合的人物圖片左邊的□中填入代號。(8%)

Look! This is **Amy**.
She is **10** years old.
She likes (喜歡) **pink**.

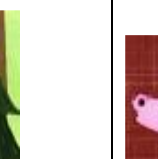







A Judy






B Leo

C Mike

D Sara



5. Listen & Match: Amy 在生日派對上收到了好多生日禮物，但她忘了這些禮物是誰送的，根據聽到內容，幫 Amy 配對正確的朋友。(8%)




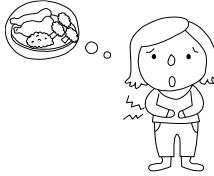



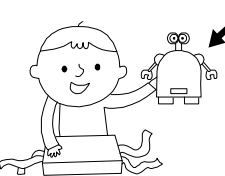




(A) From Judy	(B) From Leo	(C) From Mike	(D) From Sara
★	★	★	★
●	●	●	●
			
			

6. Listen & Choose: Judy 正在錄製 Podcast，她要來訪問好朋友 Amy，聽問題，幫 Amy 選出最適當的答案。(6%)

1	()	(A) Hi! I'm Judy. (B) Hi! I'm Amy. (C) Hi! I'm Ting.	2	()	(A) I'm great. (B) I'm ten. (C) I'm a student.
3	()	(A) Let me help. (B) Take a guess. (C) Time for dinner.	4	()	(A) I'm a pig. (B) It's a doll. (C) It's blue and white.
5	()	(A) Yes, I'm sad. (B) Yes, I'm ten. (C) No, I'm not. I'm hungry.	6	()	(A) Watch out! (B) Good job! (C) OK. Let's go!

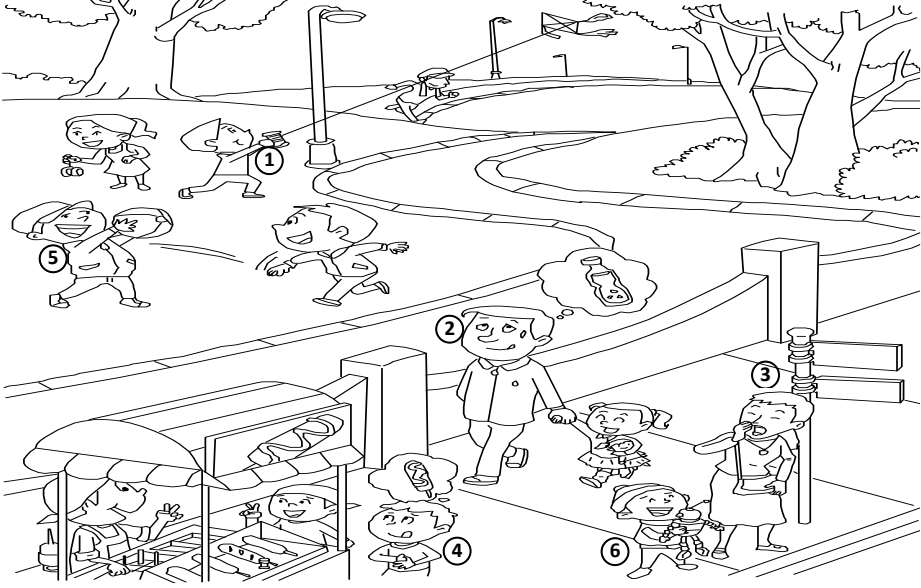
★ Reading Part: (48%)

7. Read & Choose: 讀句子，選出符合句子的圖片代號。(12%)

1	Is that a yo-yo? Yes, it is.	2	Are you hungry? No, I'm not.	3	Take a guess.
(A) 	(B) 	(A) 	(B) 	(A) 	(B) 
4	My car is broken. I'm sad.	5	Look! She's angry.	6	Watch out!
(A) 	(B) 	(A) 	(B) 	(A) 	(B) 



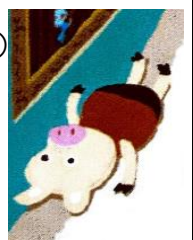



8. Look & Write (O) or (X): 看圖片並閱讀句子，兩者相符的在()畫 O，不相符的在()畫 X。(12%)

【加分題】請找出句子錯誤的地方並改正。

	()	① He is flying a kite.	
	()	② He is angry.	
	()	③ She is tired.	
	()	④ He is hungry. He wants a <u>hot dog</u> (熱狗).	
	()	⑤ He catches (接住) a yo-yo.	
	()	⑥ He <u>has</u> (有) a rabbit. He is happy.	

9. Read & Choose: 讀一讀問題，配對適當的回答，並在()填入符合的圖片代號。(12%)




圖片代號

1	()	What's your name?	•	•	(A) No, it's not. It's a doll.	① 	② 	③ 
2	()	How old are you?	•	•	(B) It's pink.			
3	()	Are you sad?	•	•	(C) It's a pencil.			
4	()	What's this?	•	•	(D) Yes, I am.	④ 	⑤ 	⑥ 
5	()	Is that a robot?	•	•	(E) My name is Amy.			
6	()	What color is it?	•	•	(F) I'm ten years old.			

10. Read & Choose: 看對話，回答問題。(6%)

Ted: Mom, I'm home. This is my friend, Peter. Ted's mom: Welcome. Peter: Who's she? Ted: She's my sister, Sandy. Sandy: Hi, guys... Peter: Are you angry, Sandy? Sandy: No, I'm not. I'm just tired. Ted's mom: It's snack time. Are you hungry? Peter: Yes, I am. Thank you, Mrs. Lin. Ted & Sandy: Thank you, Mom.	1		Q: Who's Peter? (A) He's Ted's friend. (B) He's Ted's mom. (C) He's Ted's sister.
	2		Q: Is Sandy angry? (A) No, she's not. She's sad. (B) She's tired. (C) Yes, she is.
	3		Q: Is Peter hungry? (A) No, he's not. (B) No, he's tired. (C) Yes, he is.

11. Read & Choose: 看一看圖片及讀一讀句子，幫忙他們找出最適當的方法來解決問題。(6%)

1	()		Andy <u>gets up late</u> (睡過頭). He can not <u>catch up the bus</u> (趕上公車). He's very angry. How can you help him?
			(A) Do not <u>wake up</u> (叫醒) Andy. (B) He can <u>prepare</u> (準備) an <u>alarm clock</u> (鬧鐘). (C) <u>It's not my business.</u> (不關我的事。)
2	()		Panda(熊貓) can not find(找到) her mother. She is sad and hungry. How can you help her?
			(A) You can <u>cry</u> (哭) <u>together</u> (一起). (B) You can <u>take</u> (帶) Panda to the <u>police office</u> (警察局). (C) It's not my business.
3	()		Penguin(企鵝) is thirsty. But his ice cream <u>dropped to the ground</u> (掉到地上). How can you help him?
			(A) It's not my business. (B) I <u>also</u> (也) drop my ice cream to the ground. (C) I can <u>share</u> (分享) my ice cream.